Learning

We believe that children learn best when they have access to experienced others in a scaffolded learning environment. Play is the cornerstone to which learning occurs, therefore it is supported in our program and through our interactions. Explicit and implicit teaching encourages children to develop greater understanding of new concepts, especially numeracy and literacy, and is taught at teachable moments throughout the day, and through our shared group times. Children are encouraged to explore their own ideas and share their thoughts with others. Educators share in this learning journey by extending play and through programming children’s interests and thoughts.

Community and family

We support all children and families to feel welcomed to our centre. This includes supporting diversity of language, diversity of learning, and diversity of culture. How we interact with children and families is how we promote our inclusive practices. Interaction therefore encumbers a diverse range of mediums both written and oral, and supports visual deliverance as a best practice approach. Our Aboriginal support worker and our Aboriginal Families Literacy Strategies teacher further support families through liaising and organising events and supporting culture.

Learning environment

Our learning environment focuses on play, so our environment provides children with a stimulating challenging and well-resourced outside and inside play area. Staff are aware of the importance of age appropriate risk taking, and support learning through exploration and self-discovery. Through careful planning and programming, staff provide equipment and activities that children can modify to suit their own needs or curiosities. Child’s voice is a focus and a priority and we support it through our programming and through our environment.