



Flinders Children's Centre and Tji Tji Wiltja Preschool

122 Tassie St, Port Augusta - Ph. 8642 2067

Meeting place for teaching, learning and play for the whole family



Flinders Children's Centre and Tji Tji Wiltja Preschool Philosophy

Learning

We believe that children learn best when they are able to interact with others in a collaborative learning environment. Play is the foundation to which learning occurs, therefore it is supported in our program and through our intentional interactions. Explicit and implicit teaching encourages children to develop greater understanding of new concepts, especially literacy and numeracy, and is taught at teachable moments throughout the day, and through our shared group time experiences. Children are encouraged to explore their own ideas and share their thoughts with others. Educators share in this learning journey by extending play through modelling and expansion, scaffolding, and open ended questioning. This is also seen through programming around the children's current interests and thoughts.

Community and family

We support all children and families to feel welcomed to our Centre. This includes supporting diversity of language, learning, and culture. How we interact with children and families is how we promote our inclusive practices and flexible curricula. These interactions, therefore, create a diverse range of mediums, both written and oral, and supports visual deliverance as a best practice approach. Our Aboriginal support worker and our Aboriginal Families Literacy Strategies Teacher further support families through embracing, liaising and organising events which support the Indigenous culture.

Learning environment

Our learning environment has a play based focus, therefore our environment provides children with stimulating, challenging and well-resourced indoor and outdoor play areas. Staff are aware of the importance of age appropriate risk taking, and support learning through exploration and self-discovery. Through careful planning and programming, staff provide equipment and experiences that children can modify to follow their own needs or curiosities. Child's voice is a focus priority that we support through our backward programming and through our multi-modal learning environment.