



# Flinders Children's Centre and Tji Tji Wiltja Preschool

122 Tassie St, Port Augusta - Ph. 8642 2067

*Meeting place for teaching, learning and play for the whole family*



## Term 2, Week 4

### Newsletter

Welcome to week 4 of kindy! What a wonderful start to term we have had. We have started our project exploring eggs. The children have enjoyed watching the eggs, checking to see if they have hatched each day when they come to kindy.

We have also commenced looking at African animals and habitats. We have garden beds arriving, which will mark the beginning of our community garden.

Watch this space for updates.

### Just a reminder...

Please don't forget to send you children in appropriate clothing for the colder weather including, pants, jumps, closed footwear and socks. This is important as we spend lots of time outside. We understand that some children may not want to wear jumpers but it is important that there is one at least packed in their kindy bag and that your child knows where it is so they can access it during the day. Please also remember to send your children in clothes that can get wet and dirty and to pack spare clothes in their bag for them to get changed into, if they need to.

#### Important diary dates for this fortnight

A reminder about important diary dates for the next  
2 weeks...

**Tuesday 31st of May (week 5)- Pupil free day (no  
kindy session this day)**

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# Swearing at kindy...

Since returning to kindy this term, we have noticed an increased of level swearing at kindy. While this may be okay in your home, it is inappropriate language for kindy. The staff have had conversations with the children about not swearing at kindy, but we would appreciate if you could also repeat this message at home.

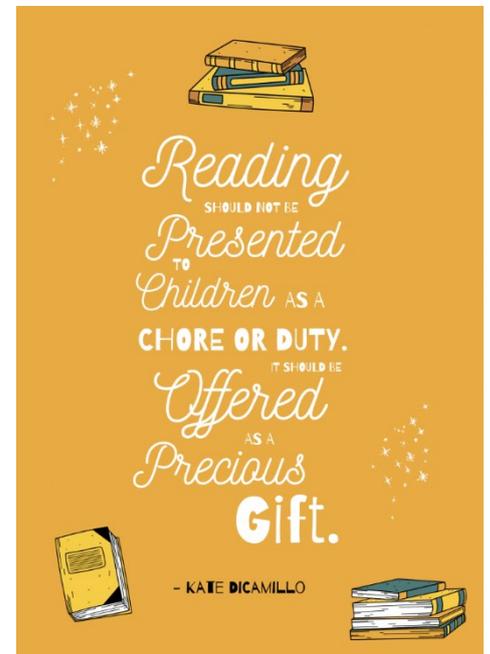
## Upcoming pupil free day

As stated in the diary dates, on the Tuesday of week 5 (31st of May), we have a pupil free day. This means there will be **NO kindy session** on this day. Pupil free days are an important for staff as these days offer opportunities for us to learn new knowledge and skills to support

## Family Books

At Flinders Children's Centre your child is at the heart of everything we do. We work hard to create a happy and safe environment where they feel welcome, nurtured and valued. A safe and happy environment provides a strong sense of belonging at kindy and this is crucial for their healthy growth. Current research suggests that a strong sense of belonging is an essential part of a child's brain development.

As a way of nurturing this sense of belonging we would love for you to participate in a home activity with your child by making a 'Family Book'. The family book will help to create meaningful connections between home and kindergarten, developing positive relationships and encouraging the development of language.



# This week at kindy...

This week at kindy we have programmed a range of exciting learning experiences, including:

## **Inside:**

**Numeracy table: pattern making with blocks-** problem-solving, noticing, pattering, wondering

**STEM table: exploring a range of natural objects using magnifying glasses—** using inquiry skills, observing, noticing, wondering

**Block corner with animals, people and trees—** imaginative play, numeracy, problem-solving, fine motor skills, social skills such as turn taking and negotiating roles

**Puzzles—** problem-solving, fine motor skills

**The Gruffalo story table—** imaginative play, literacy, story telling

**Train set —**problem-solving, using thinking strategies such as trial and error, fine motor skills, numeracy

**Bookmaking—** creativity, fine motor skills, mark-making, creating texts and making meanings

**African Jungle dramatic play—**imaginative/dramatic play, social skills such as negotiating roles

**Pegs on a clothes line—** fine motor skills

**Mandalas—** patterning, problem-solving, creativity

## **Outside:**

We have many learning experiences outside which we always incorporate into their environment but we also explicitly program specific learning experiences. This week they include:

**Children hunt where they find their friends pictures in the yard—** name recognition, problem-solving, mark making

**Still life painting—** creativity, fine motor skills

**Kinetic sand with African animal foot prints—** inquiry, investigative skills, wondering, noticing

**Trucks, hard hats, blocks and tools in the mud pit—**dramatic play, social skills

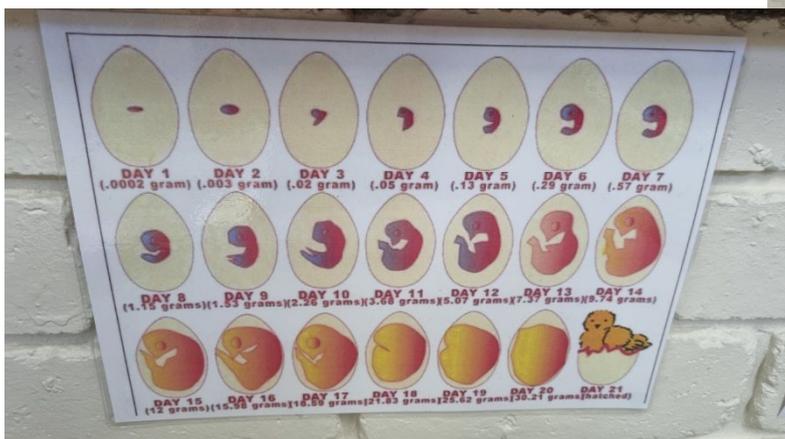
# Our egg investigation...



As you may have seen on Facebook, in week 2 we started our investigation into eggs. The children have been busy predicting how long they will take to have, hypothesising what is in the eggs and noticing the changes in the eggs. Last week, we used our higher-order thinking skills to investigate what the changes in the eggs mean. We noticed that the eggs are moving and we came up with ideas why, with many of the children thinking that they were tired and sleeping. We then explored the incubation of our eggs and learnt that each day they are getting bigger as they prepare to hatch. As they grow they move around in the eggs, causing the eggs to be in different positions when we look at them.

What great researchers we have at kindy!!!

Have a look at our eggs!!! They are up to day 12 (20/05/22) of incubation. I wonder if you can use the chart to work out how big they are.



## And finally...

The most beautiful things in life are not things. They're people and places, memories and pictures. They're feelings and moments and smiles and laughter.



Thank you for taking times to read the newsletter each fortnight. I endeavour to keep you up to date with information about what is occurring at kindy and your child's learning.

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