

2023

Service approval number: SE-0010352

# Quality Improvement Plan Summary

## Flinders Children's Centre

Goals	Challenge of Practice	Success Criteria
<p><b>Goal 1: To improve children's conversational language</b></p>	<p>If we implement a consistent, whole-site approach that supports children's conversational language, then their confidence to communicate with others will improve.</p>	<p>Success Criteria (what children know, do, and understand):            Children will engage confidently in conversations using increasingly sophisticated language with others in play, during group experiences and research inquiries. Evidence reflected in oral language screener to be conducted in terms 1 and 3. Evidence from data collected in oral language screeners will see an increase in children engaging confidently in conversations with others, children using sophisticated language with others and maintaining reciprocal shared conversations.</p>
<p><b>Goal 2: To deepen children's understanding of number sense and to transfer this knowledge to different play contexts.</b></p>	<p>If we develop and embed agreed practices for intentional planning and reflection of children's mathematical language then numeracy will improve.</p>	<p>Children will confidently use appropriate mathematical language and demonstrate number sense in everyday play scenarios. Evidence from formative assessment, pedagogical documentation and site data collection will demonstrate the development of skills and knowledge such as confidently using appropriate mathematical language, demonstrating number senses in everyday play scenarios, subitising, countable units of one, arranging collections and knowing everything about numbers 1 -10.</p>

National Quality Framework Priorities	Key steps
<p>Develop and enact culturally responsive practices through the documentation of the site's Reconciliation action plan</p>	<p>Collaborating with a working group including staff, parents and community</p> <p>Establishing of RAP            Engaging with feeder school Aboriginal Education Officer to be a part of our program with a cultural lens</p>
<p>Improve sustainability practices engaging children, educators and families</p>	<p>Reviewing with staff            Review with children / families            Reflecting on our KESAB report and actioning priorities</p>

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X   
 Education Director

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 Governing Council Chair Person



**Government of South Australia**  
 Department for Education